

Malvern Springs Primary School Plan 2020—2022



Connect Engage Flourish



From the School Board Chair

Dear Parents and The Community

The MSPS School Board is pleased to endorse this 2020-2022 School Plan

Since becoming an Independent Primary School the school board, the school leadership team and all school staff have been working hard to provide an inclusive and successful environment for all our children and their families and we hope that you agree that this aim is being met

The role of the school board to continually look to improve our school is something which never ends and we welcome our Parents and Community members to attend our scheduled meetings to learn more about how the board works, who the board members are and how they represent our school community, and to become more engaged with the board and the school in general. We always welcome input into board discussion and the more people we have engaged with the school, the stronger we will become

I look forward to seeing you there and helping set the future direction of our school

Kind Regards

Ian Hutchinson



From the Principal

Dear Parents and The Community

It is with much pleasure I present to you our 2020—2022 School Plan.

Over the last few years we have seen some fantastic growth in our school in terms of new learning programs and the way we do things at Malvern Springs. This has been achieved with the cooperation and efforts of so many in our community.

The next phase of our school's growth has been underwritten by help from the Fogarty Foundation's Edvance program, which we are privileged and excited to be part of. The three focus areas for the next three years are:

- Teaching and Learning
- Data Literacy
- Culture and Climate

Our journey of continual improvement goes on and we look forward to making sure every child loves coming to school every day; has fun at school; and feels good about their efforts and achievements.

As the first educators for children, we hold parents in high regard and welcome you into our school at every chance.

Kind regards

Dr Jennifer Kuhn

February 2020





Our Vision

MSPS is a place to CONNECT with each other and the community.
Staff and students are given opportunities to ENGAGE in quality
learning and development.

All are encouraged to FLOURISH, grow in confidence and reach
their potential.



Our Principles

Everyone Has High Expectations

Malvern Springs Primary School has high expectations for all students, their families and school staff. We are committed to equity and believe in all children's capacity to succeed regardless of diverse circumstances and abilities. Children are provided worthwhile and challenging experiences which foster high-level thinking skills to connect, engage and flourish.

Effective Teaching

Programs provided at Malvern Springs Primary School are supported by credible evidence. Students' individual needs are catered for. All students' learning needs are catered for in a stimulating physical environment that promote engagement. Teachers provide timely feedback to guide students to achieve purposeful and relevant learning. Higher-order thinking, risk-taking and problem-solving are actively promoted.

Student and Staff Well Being

Individuals are treated with care as we all accept responsibility for student and staff wellbeing. Our relationships are based on mutual trust and respect. Our positive interactions recognize and respect feelings with the aim of building and modeling positive relationships between students, their parents and colleagues. Through the building of a strong sense of well-being, students and staff are encouraged and supported as they take risks in a safe and nurturing environment. Malvern Springs Primary School responds, seeking the best outcomes for all.

Parental and Community Involvement

At Malvern Springs Primary School we are focused on developing strong, reciprocal community involvement and participation. We encourage parents to work alongside school staff to foster community spirit, including families from various cultural backgrounds. This helps develop positive and collaborative relationships for open communication between the school, parents and the wider community. Our school promotes various opportunities for parents to contribute to and enhance our school.

Whole School Approaches

Our whole school policies and programs are based on data and evidence-based research, and contribute to a clear vision for our school. Our staff collaborate and uphold consistent approaches to teaching and learning. Our teachers are guided and supported in these approaches through on-going professional development and coaching that supports reflective practice and agreed curriculum content.



Focus Area: Teaching and Learning

We aim for highly effective teaching and learning in all classrooms to ensure high academic achievement.

We will:

- Maintain the implementation and consistency of explicit instruction lesson design and programs.
- Provide targeted professional learning for numeracy, reading and writing eg Talk for Writing, Guided Reading.
- Maintain and refine the structured and targeted coaching and observation model.
- Develop a strategic approach to the Early Years (0-4 years).

Objective	Metric Used to Measure Progress
1.1	NAPLAN mean scores to be above WA Public Schools in Literacy and Numeracy.
1.2	50% of Pre-primary students achieve above Reading Recovery Level 7; and 80% achieve the checkpoints on the maths tracker.
1.3	Increase the percentage of students performing in NAPLAN (Year 3-Bands 6-10) (Year 5-Bands 7+)
1.4	Coaches identify that 100% teachers use the agreed whole school approach for lesson design and delivery.
1.5	Year 1 - Year 6 students will achieve above the Australian mean for PATR and PATM



Focus Area: Data Literacy

Staff collect, analyse and use data to ensure more effective teaching is taking place.

We will:

- Schedule time for staff to engage in data collection, input, analysis and use.
- Create and use a public data wall for reading, writing and mathematics.
- Link Performance Management with student data.
- Use data to plan for differentiated classroom practice.

Objectives	Metric used to measure progress
2.1	Improved use of data to inform teaching practice based on the Tell Them From Me teacher survey.
2.2	100% of classroom teachers use Brightpath to make decisions about student writing.



Focus Area: Culture and Climate

Build a School Culture which fosters positive mental health.

We will:

- Seek student feedback.
- Establish role clarity and accountability for support staff.
- Consider and develop a strategic approach to student well-being.
- Consider and establish a strategic approach to staff well-being.

Objectives	Metric used to measure progress
3.1	Improved consequence management score for all staff based on the Occupational Health Index.
3.1	Support staff show have the overall 'accountability' score as classroom teachers based on the Occupational Health Index.
3.2	Students have a positive sense of belonging that is the same as the Tell Them From Me mean.



Additional Programs

The Arts

- Visual Art and Music continue to be specialist areas.
- Continue and expand the School Band and School Choir.
- The Arts contribute to significant cultural and historic days and celebrations/commemorations celebrated by the whole school.
- Provide opportunity for display student arts skills within the wider community eg local art exhibitions, choir performances.
- Offer Arts focused incursions.

HASS

- Provide one hour minimum instruction in HASS each week.
- Whole school acknowledgement of significant cultural and historic commemorations and celebrations such as ANZAC Day, NAIDOC, Harmony day, WA Day, Remembrance Day.
- Each class will participate in a HASS focused incursion/excursion each year.
- Promote the multi cultural nature of the school eg Harmony Day activities.

LOTE

All students from Year 3 to Year 6 learn Indonesian.

Tool Used to Measure Progress: School Reports.

Science and STEM

- Maintain Science as a specialist area.
- Celebrate Science week incorporating whole school activities.
- Consider and develop a strategic approach to STEM (Science, Technology, Engineering and Mathematics)
- Provide extension in STEM.

Tool used to measure progress: PAT Science Years 3—6.



Health and Physical Education

- Students engage in 2 hours of physical activity each week.
- Sporting Schools resources are used to enhance and expand Physical Education.
- Selected students are assessed on their fundamental movement skills.
- Health education is taught by classroom teachers.
- All students participate in Jump Jam, with selected Year 5 and 6 students forming a Jump Jam squad.

Tool Used to Measure Progress: School Reports.

Working with Our School Community

- The school actively pursues partnership with external organisations eg CLAN Midland, WANSLEA, Helping Minds.
- The School Board operates effectively.
- Teachers have open, frequent communication with parents/caregivers.
- Parents are informed if learning adjustments are required for their children.
- Parental interactions with the school are positive.
- Promote the school in the local community, media and through digital means.

Tool Used to Measure Progress: National School Opinion Survey, School Board Survey

ENDORSEMENT

The 2020—2022 School Plan is endorsed by the Malvern Springs Primary School Board.

Ian Hutchinson

Chair

Dr Jennifer Kuhn

Principal

