

Malvern Springs Primary School



Malvern Springs
PRIMARY SCHOOL

Good Standing Policy

Good Standing Policy 2022

Rationale Statement

At Malvern Springs Primary School, the Good Standing Policy supports the school's Behaviour Management in Schools (BMiS) Policy, its approach to Positive Behaviour Support and Code of Conduct by acknowledging and rewarding exemplary behaviour. Loss of Good Standing occurs after a suspension, or series of behaviours that are not aligned with the school's behaviour expectations.

The processes embedded within Good Standing requirements are underpinned by the following key principles of Positive Behaviour Support:

- Positive interpersonal relationships are a major influence on behaviour
- A culture of care supports all individuals in the school community
- Cultural receptiveness and responsiveness is key to creating learning communities to mutual respect and inclusion
- A restorative approach leads to individuals taking responsibility for their behaviour

The Good Standing Policy supports all students to make positive choices for their behaviour. However, it is recognised that at times there may be exceptional circumstances that have resulted in adverse behaviours, and/or the student has special needs or an imputed disability. On these occasions, all contributing factors will be taken into consideration when a decision is to be made to withdraw the student's Good Standing. This decision remains at the discretion of the Principal or the Principal's delegate.

Acknowledging Good Standing

All students who have maintained their Good Standing for each term will receive a positive reward. This reward is determined by students and staff; and will be approved by the Principal or their delegate. This reward will occur in the last week of each term.

Students who maintain Good Standing for the whole year will receive a Certificate of Commendation from the Principal in recognition of their positive code of conduct.

Process

All students commence each term with Good Standing, and retain this status while exhibiting behaviours that align with the school's behaviour expectations as articulated in the school's Behaviour Matrix. It is the responsibility of each student to maintain their Good Standing.

Loss of Good Standing:

This will occur when a student:

- Makes physical contact with another student or staff member with the intention to harm; and/or
- Exhibits repeated or continual behaviour that results in a number of in-school withdrawals, or a suspension, including social media e-safety breaches; and/or
- Willfully damages property.

Notification process:

Parents/carers of a student who is **at risk** of losing their Good Standing will be contacted by a school administration member by phone, email or in writing. The school will work collaboratively with parents/carers to support the student in retaining their Good Standing.

Parents/Carers of students who **lose** their Good Standing as a result of a single incident will be contacted by the school administration by phone, email or in writing. A meeting will be scheduled with the student to develop a short-term behaviour plan. The plan is to enable the student to return to Good Standing.

Consequences for losing Good Standing:

- Students who lose their Good Standing may have privileges removed, such as not attending **non-curricular** events. These events include incursions, excursions, interschool sports carnivals, choir, or Big Day Out.
- Students who are not on Good Standing at the end of the term will not participate in an end of term reward.

Re-instatement of Good Standing

Process to reinstate Good Standing:

- Meeting with the student, classroom teacher, a member of the Administration team, and parents/carers. This meeting is to create a short term plan as to re-instatement of Good Standing.
- Implementation of short term plan, for an agreed length of time.
- Good Standing will be re-instated upon completion of the short term plan, or at the conclusion of term.