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# 2021 ANNUAL SCHOOL REPORT



**Malvern Springs**  
PRIMARY SCHOOL

*connect*

*engage*

*flourish*

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## OUR VISION

Malvern Springs Primary School is a place to **CONNECT** with each other and the community. Staff and students are given the opportunity to **ENGAGE** in quality learning and development. All are encouraged to **FLOURISH**, grow in confidence and reach their potential.

## From the Chair of the School Board

We are pleased to present the 2021 Annual School Report which has been approved by the School Board.



Despite yet another year of mixed fortunes with the COVID19 pandemic, Malvern Springs has continued to focus on students and make improvements to student learning. This is a reflection of the hard work of our students and staff and the positive support from parents, caregivers and the wider community.

Members of our Board are selected to represent our diverse school community and will always raise matters which are important to everyone involved with the school, and are not afraid to ask difficult questions on your behalf. Our school board welcomes comments and suggestions from all members of the school community.

In 2021 we welcomed our new community representative Julie Cooper, from CLAN Midland, and Alison Robeson to the school board and we thank them both for their support.

During 2021 our school staff have continued to provide our children with a stable, safe and successful environment for them to Connect, Engage and Flourish with their ongoing learning and development and this stability is reflected in this Annual School Report.

The School Board is confident that Malvern Springs Primary School has the correct people and processes in place and is in an excellent position to provide the best possible education for all our children.

Ian Hutchinson  
CHAIR

SCHOOL BOARD 2021	
NAME	ROLE
Ian Hutchinson	Chair/Parent Representative
Dr Jennifer Kuhn	Principal
Karen Swaine	Staff Representative
Alison Robeson	Staff Representative
Anthony Collopy	Staff Representative
Leticia Pearse	Parent Representative
Amy Gollchewsky	Parent Representative
Kate van Namen	Parent Representative
Julie Cooper	Community Representative
Renee Pinkerton	Community Representative
Zoe Blackstone	P&C Representative
Cheryl Toland	Executive Officer

## From the Principal



It is with pleasure that the 2021 Annual School Report is presented to you. In this Annual Report you will find a summary of our school's achievements, programs and activities over the past year including the progress we have made in implementing key strategies outlined in our School Plan 2020 – 2022.

Despite the interruption of COVID19, students have continued to make good overall progress, thanks to the work of parents, a dedicated school staff, and the students themselves.

At Malvern Springs Primary School there is a focus on collaborative learning and the whole school community working together. Our parents, Parents and Citizens Association and School Board play active and important roles in our school supporting school outcomes.

At our school, we pride ourselves on not only achieving improved student outcomes, but also catering to the diverse needs of our students to ensure they are flourishing in their many and varied interests. Our Crown music performances, our Artist in Residence Program and our Interschool Numero competition are some examples of the opportunities provided to all students

Children's individual differences are accommodated through an inclusive approach to education from the most able students through to those requiring additional support with their learning. The School's students reflect the multicultural and diverse mix of the suburb and we actively celebrate our cultural diversity, with families from a wide variety of nationalities.

Penny Reynolds



# Our Principles



## 1. Everyone Has High Expectations

Malvern Springs Primary School has high expectations for all students, their families and school staff. We believe in all children's capacity to succeed regardless of diverse circumstances and abilities. Children are provided worthwhile and challenging experiences that foster high-level thinking skills to connect, engage and flourish.

## 2. Effective Teaching

Programs provided at Malvern Springs Primary School are supported by credible evidence. Students' individual needs are catered for in a stimulating physical environment that promotes engagement. Teachers provide timely feedback to guide students to achieve purposeful and relevant learning. Higher-order thinking, risk-taking and problem-solving are actively promoted.

## 3. Student and Staff Wellbeing

Individuals are treated with care as we all accept responsibility for student and staff well-being. Our relationships are based on mutual trust and respect. Our positive interactions recognize and respect feelings with the aim of building and modeling positive relationships between students, their parents and colleagues. Through the building of a strong sense of well-being, students and staff are encouraged and supported as they take risks in a safe and nurturing environment. Malvern Springs Primary School responds, seeking the best outcomes for all.

## 4. Parental and Community Involvement

At Malvern Springs Primary School we are focused on developing strong, reciprocal community involvement and participation. We encourage parents to work alongside school staff to foster community spirit, including families from various cultural backgrounds. This helps develop positive and collaborative relationships for open communication between the school, parents and the wider community. Our school promotes various opportunities for parents to contribute to and enhance our school.

## 5. Whole School Approaches

Our whole school policies and programs are based on data and evidence-based research, and contribute to a clear vision for our school. Our staff collaborate and uphold consistent approaches to teaching and learning. Our teachers are guided and supported in these approaches through on-going professional learning.



## Highlights at a Glance

- Year 3 of Fogarty EDvance Program.
- Year 6 Camp at Dwellingup.
- Visual arts, Artist in residence—Nathan Hoyle.
- Before school Reading Club continued three mornings a week.
- Intervention program for Pre-primary students.
- School Concert Band performed at the Crown Theatre at the Western Australian Government Schools Music Festival.
- Choir performed at the Perth Concert Hall as part of the 2021 Massed Choir Festival .
- Indonesian taught to all students above Year 3.
- Significant improvement in Mathematics, with all year levels close to or exceeding the Australian mean in PAT-Maths.
- ANZAC Ceremony.
- Boost Parent Workshop.
- Literacy Intervention for Year 3 students.
- Participated in the North Metropolitan Numero Challenge.
- Opened new teaching block containing three classrooms and a dedicated specialist room.
- Mathematics improvement program with Back to Front Maths Kindy to Year 6.
- NAIDOC week.
- Year 2 of the Moombaki Cultural Research Project.
- Started after school Maths Minds program.
- Won the local 2021 Interschool Summer Carnival, Interschool Winter Carnival, Interschool Cross Country.



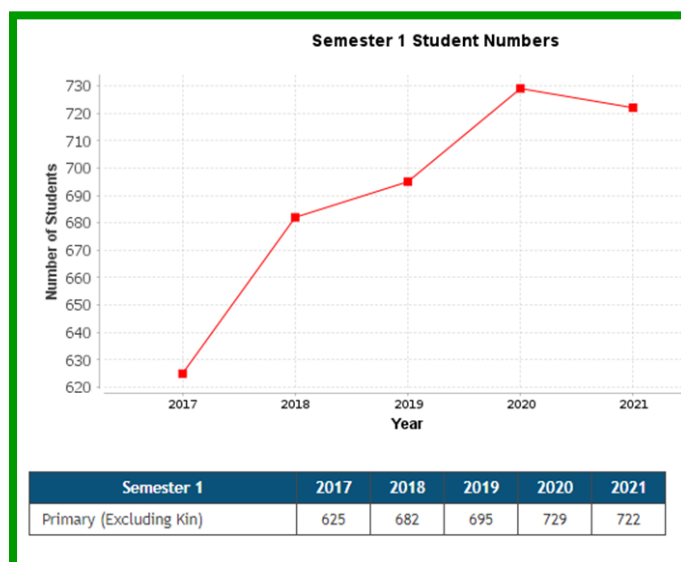
## Overview

Malvern Springs Primary School opened its doors in 2012 with 238 students from Kindergarten to Year 6 in the suburb of Ellenbrook. There were 842 students enrolled in 2021 from Kindergarten to Year 6. The student population is multicultural with around 64 Aboriginal students, and about 80 students who identify as coming from backgrounds where English is not the first language.

## Enrolment Trends

These trends show student enrolments for the compulsory years of schooling and do not include Kindergarten students.

In 2021 there were around 120 Kindergarten students in addition to the student numbers represented in this graph.



## Attendance

Attendance continues to be an area of focus at Malvern Springs Primary School. The school has implemented a detailed Attendance Plan intended to decrease the number of students who are in the serious, moderate and indicated 'At Risk' categories.

### Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2019	91.8%	91.6%
2020	91.8%	91.9%
2021	91.9%	91.0%

Malvern Springs are above or equal to WA Public schools in attendance rate from Pre-Primary to Year 6

### Attendance % - Primary Year Levels

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2019	92%	92%	92%	93%	93%	91%	91%
2020	93%	91%	93%	91%	92%	92%	90%
2021	92%	92%	92%	92%	91%	94%	91%
WA Public Schools 2021	90%	91%	91%	92%	91%	91%	90%

## School Facilities

Malvern Springs Primary School is modern and well maintained. The school has four brick teaching blocks and 17 transportable classrooms. A new and much needed teaching block with three permanent classrooms and a specialist science room has been built during the year. The school has a well-used library, an undercover area, Visual Arts and Music rooms. The careful design and placement of transportable classrooms ensure an attractive and comfortable environment for students and staff.



Turning of the sod ceremony  
February 21 for the new  
teaching block.

## Student Behaviour

Our behaviour expectations are known as the '4 Bees' standing for: Be Your Best, Be Respectful, Be Responsible and Be Safe'. The school engages the services of a school psychologist, a chaplain and utilises the Department of Education's Behaviour and Engagement team to assist in managing severe behaviour.





## Fogarty Foundation: EDvance Program

This is the third and final year that Malvern Springs Primary School has been part of the Fogarty Foundation's EDvance program. This has proven to be a watershed program for our school as we align all parts of the school maximising learning for students and the skill of all staff. Through the program we have access to the best evidence and professional learning from around the world. We look forward to making further improvements to our school.

## ANZAC Commemorations in 2021

Due to the ongoing restrictions attributed to the COVID19 pandemic a student only ANZAC ceremonial assembly was held at school. Students designed and created wreaths, with two students from each class designated to lay their wreaths at the flag pole.



## Mental Health and Wellbeing

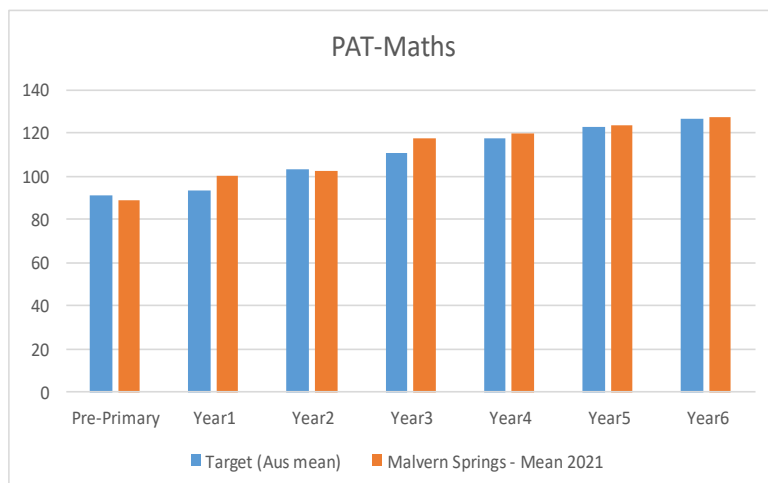
Malvern Springs Primary School has a Mental Health and Well Being Committee which oversees the strategic planning in this area. It involves activities for both staff and students. The school has shown significant improvement in the Occupational Health Index for staff but still needs to focus more on students' sense of belonging. Friendly Schools Plus is targeted at all students with the aim of building social skills and reducing bullying at school.

## Focus Area: Teaching and Learning

### Mathematics

Metric Used to Measure Progress	How Did We Go?
NAPLAN mean scores to be above WA Public Schools in Literacy and Numeracy.	<ul style="list-style-type: none"> <li>Mean scores above WA Public Schools</li> </ul>
Coaches identify that 100% of teachers use the agreed whole school approach for lesson design and delivery.	<ul style="list-style-type: none"> <li>Achieved: 100% of teachers use the whole school lesson design.</li> </ul>
Year 1 - Year 6 students will achieve above the Australian mean for PAT-M**.	<ul style="list-style-type: none"> <li>Mathematics: Students in Year 3, and Year 4 achieved above Australia mean in PATM. Year 5 and Year 6 were close to the Australian mean.</li> </ul>

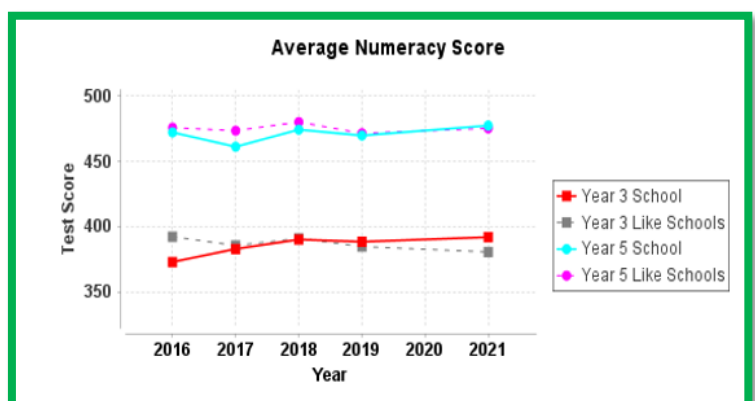
\*\* Progressive Achievement Test Mathematics



Year 3 Maths is showing an upward trend and performing just above like schools.

Year 5 Maths is showing a positive trend and performing at the level of like schools

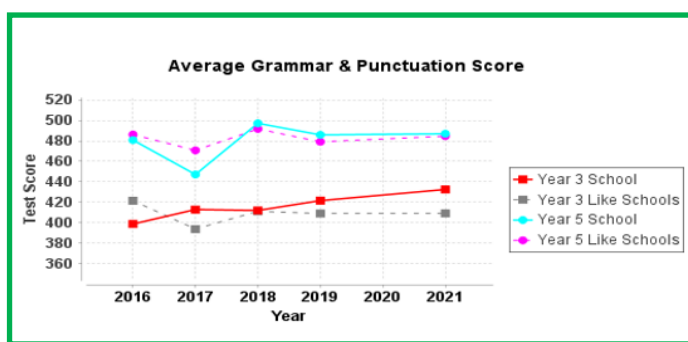
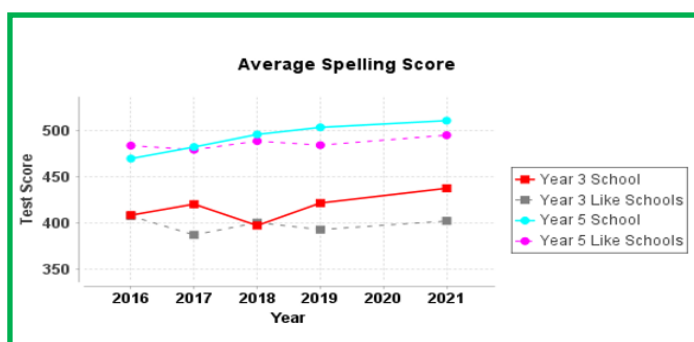
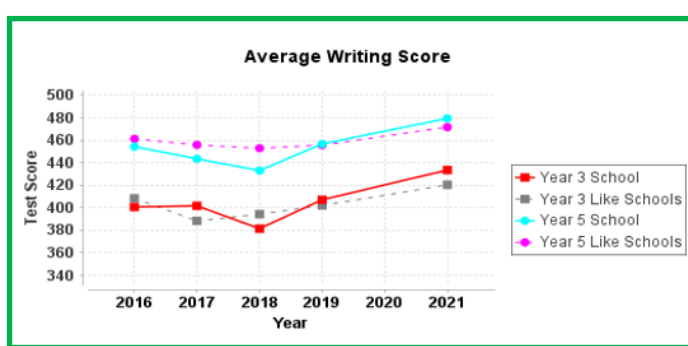
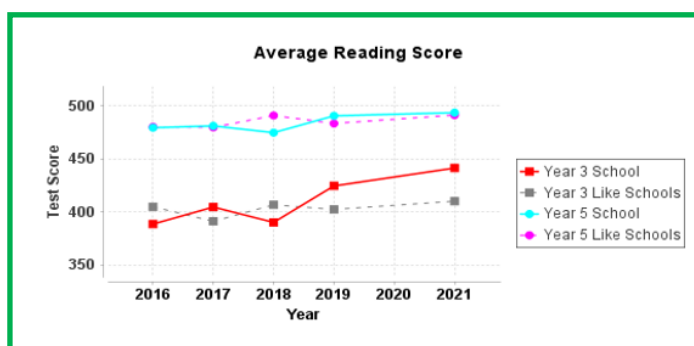
Maths will continue to be a focus in 2022



# Focus Area: Teaching and Learning

## English

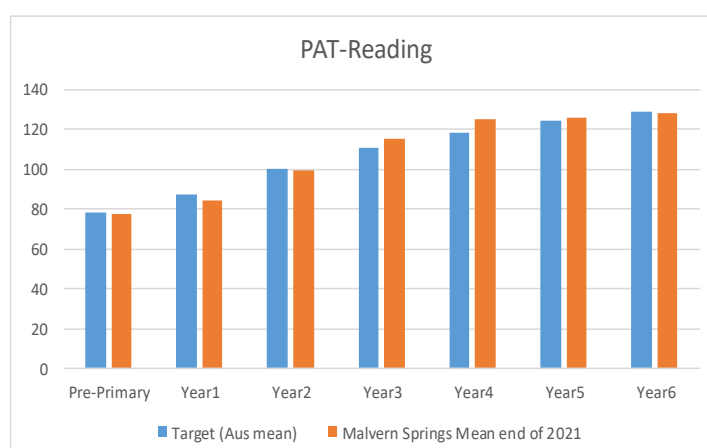
Metric Used to Measure Progress	How Did We Go?
80% of Pre-primary students achieve the checkpoints on the maths tracker.	<ul style="list-style-type: none"> <li>Achieved: 96% of Pre-primary students achieved the checkpoints of the maths tracker.</li> </ul>
Year 1 - Year 6 students will achieve above the Australian mean for PATR *. *Progressive Achievement Test Reading	<ul style="list-style-type: none"> <li>Students in Year 3,4 and 5 achieved above the Australian mean in PATR. Pre-Primary, Year 1, Year 2 and Year 6 were close to the Australian mean ( see graph below).</li> </ul>
Year 3—Year 6 PAT Grammar and Punctuation in the Progressive Achievement Test.	<ul style="list-style-type: none"> <li>Students in Year 3 and Year 4 achieved above the Australian mean, with Year 5 close to the Australian mean ( see graph on following page)</li> </ul>



We are pleased with the performances of students across both Year 3 and Year 5 in all areas of English.

In each strand students performed above like schools.

The successful practices that have been introduced and utilised will continue to be reinforced in 2022.

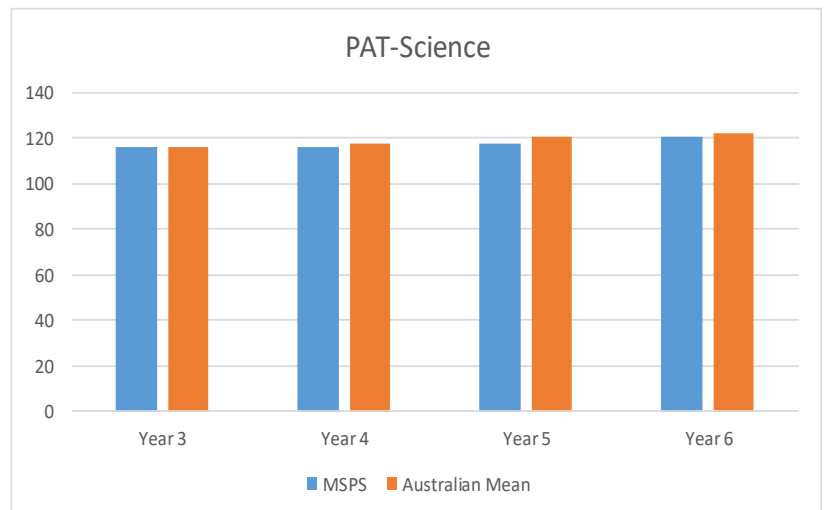


## Focus Area: Teaching and Learning

### Science

2021 was another very busy year for Science at Malvern Springs Primary School. Students engaged with specialist science learning from Pre-primary to Year 6. Students were also heavily involved in a number of recycling projects throughout the year. The school's containers for change program was well supported and many other items were also collected for recycling. The school participated in the Mobile Phone Muster and the Wondersoft bread bag and tag recycling program. Battery recycling hit new highs with the school being recognised as the most improved school for the year. Science week was celebrated with a Boost Juice competition that involved students creating their own unique juice recipe. In Term 4 the Science room was relocated to the new block and students enjoyed a fresh change of scenery.

Student achievement also reached new heights with the annual Progressive Achievement Tests in Science yielding excellent growth for students in Year 3 to Year 6. For the first time in the history of the school a cohort has tested at the Australian Norm score which is fantastic to see and reward for effort. Year 4 and Year 5 cohorts demonstrated more growth than was expected and the Year 6 cohort fell just 1.5 points short of the Australian Norm.





## Focus Area: Teaching and Learning

### Music

2021 was one of the most successful years in the Music and Performing Arts at Malvern Springs Primary School. Malvern Springs hosted 3 whole school incursions from Musica Viva and The West Australian Opera. We were able to offer instrumental music lessons to students from years 3 to 6 via the Instrumental Music School Services and the Primary Music Institute, in addition to formal instruction in Music from Years PP to 6. The Malvern Springs Primary School Concert Band is the largest primary school concert band in the north metropolitan educational region. There were 42 members in the band which performed at the Crown Theatre in the Western Australian Government Schools Music Festival as well as the Churchlands Senior High School's ABODA Festival. In the ABODA Festival, we took the challenge of adjudication by entering the C Division, receiving the mark of OUTSTANDING and an encouraging comment about our 'very entertaining' performance of The Prehistoric Suite and Jurassic Park. Other 2021 band performances were for the school's AN-ZAC Service, Year 6 Graduation, Parent Open Night as well as the End of Year, Whole School Concert. We are proud of our band members and the extra work they do for the school and the wider community.

Malvern Springs Primary School also has an amazing choir. The 2021 choir consisted of 95 students who committed themselves to choir for the year. This is a HUGE choir for a primary school, and we are proud to have every member. Malvern Springs is very inclusive and entry into the choir is open to any child from years 4-6, no audition is necessary. These students work hard to develop performance skills through singing, choralography and dramatic expression. Our major performances in 2021 were, the Crown Theatre for the WAGSMS Festival as well as the 2021 Massed Choir Festival held at the Perth Concert Hall. Our students featured highly with our student's artwork displayed, a year 6 student was selected to compere the evening and a year 5 student was selected to sing as a soloist. Other choir performances were the school's ANZAC Service, Parent Open Night, Year 6 Graduation and the End of Year Concert.





## Visual Arts

Malvern Springs Primary has continued to build community partnerships through the Visual Arts. Through a community engagement project coordinated with the City of Swan and Ellenbrook Arts, students engaged with Western Australian artist Nathan Hoyle to design, create and complete a 'Welcome Walk' that adorn the architectural pillars at the entrance of the school premises. This opportunity allowed students to showcase their creative talents in artworks about their understandings of cultural backgrounds of attending students and visually represent each to support and foster a sense of belonging for current and future families and community in a permanent artwork.

Graduating students of 2021 also created a lasting memorial for a family and student of their cohort whose lives were tragically lost in 2018. The Dairy Farmers of Victoria provided a fibreglass life size cow sculpture that has been adopted as a well-loved mascot named 'Maisie' that will eventually find a home within the MSPS school grounds.

MSPS students further contribute and placed entries into a variety of competitions such as the Mundaring Arts Swan Environmental Arts competition and continue to build upon and participate in learning skills, techniques and Visual Arts knowledge that stimulate critical and creative thinking.

## Language other than English — Indonesian:

Over the years research has shown that learning a second language can have a range of cognitive benefits from improved memory, problem solving skills and enhanced concentration. In addition, the deepening connection to other cultures around and our ability to connect with those cultures.

At Malvern Springs Primary School students are provided with the opportunity to learn Indonesian as a second language. Students from Years 3-6 have been learning a range of new vocabulary to assist them in being able to converse, read and write basic Indonesian phrases. Years 5-6 have also been reflecting on how the Indonesian culture is both similar and different to that of our own Australian culture.



## Focus Area: Teaching and Learning

### Physical Education

2021 was a highly successful year for Physical Education (P.E.) at Malvern Springs Primary School. The school was dominant at interschool level, receiving top accolades at cross-country, winter carnival, summer carnival and A grade AFLW; as well as runner up school at inter athletics.

There was a major focus in P.E. on base fitness for all year levels, focusing on aerobic capacity. This, alongside key fundamental movement skills, targeted coaching in specific sports, and a high level of fun and motivation were key elements in the progress and success of P.E at Malvern Springs.



In addition, there were a number of individual achievements at a sporting level with; high school sport scholarships, state representation in a number of different sports, interschool champions and runner-up champions from year 3 – 6. Overall there was an increase in the student's passion and commitment to health and physical activity.



### Humanities and Social Sciences

HASS involves History, Geography, and Civics and Citizenship. During 2021 the online portal of Inquisitive was used as the whole school scope and sequence for HASS.



Targets		Achieved 2021
Global	% of students achieved at C grade or above in Semester 2, 2021 reports.	90%
	% students achieved at B grade or above in Semester 2, 2021 reports.	25%

## Focus Area: Culture and Climate

The school employs the services of an *Aboriginal and Islander Education Officer*, Kathy Ciraulo and a *Cultural Aide*, Martha Kongor, who both provide valuable support in communicating and connecting with families in a positive way.

## Moombaki

Malvern Springs Primary School is participating in Moombaki, a four year Curtin University Cultural Learnings Project under the leadership of Professor Cheryl Kickett. This has had tremendous benefits for the school. A Community Elders Council has been established which has provided Aboriginal cultural content, school connection, integrity and authenticity to the project. Regular yarning circles involving staff members, Aboriginal family members and Curtin staff have been held. This has increased cultural understandings and our Aboriginal families are becoming more involved in school activities.

The project aims to:

- ensure our Aboriginal children engage successfully in school.
- recognise, value and strengthen the cultures, languages and identities of Aboriginal students in the school and
- strengthen the self-esteem and well-being of our Aboriginal Students

We are proud that although after only completing the first year of the project we are already achieving these aims.

## Culture Café

To build connection with our multi-cultural families a Culture Café was started so that members of the families could come and have a chat while sharing morning tea. We are pleased with the success of this venture.





## NAIDOC Week

We are so proud of our Boola Karnarn (Many Speak Truly) student group who played such an important role in NAIDOC week. They created a NAIDOC activity booklet for all students to complete. All 34 classes enjoyed watching Boola Karnarn students make damper.

Boola Karnarn students read Aboriginal stories to younger students. A bush tucker garden was planted, this will be further developed in the coming years. The Bush Tucker Garden Ceremony and NAIDOC Assembly were outstanding.



## Focus Area: Communications and Partnerships



Malvern Springs Primary School has a strong commitment to building social capital within our community. The idea is to support mental health and well-being by supporting families to manage the challenges they face *Community Link and Network* (CLAN), Midland played a significant role in encouraging parents to play a more active role in Malvern Springs Primary School in 2021. A number of valuable programs were conducted at the school during 2021

These included:

*MSPS Cuppa Connections:* As a result of a grant, a family liaison officer was employed to assist parents. Julie Cooper from CLAN met with parents one morning each week to build social connections and assist parents in locating community resources.

*In BeTWEEN:* Parents of girls in the pre-teen years enjoyed participating in this exciting five session program, where parents learn to communicate with their pre/teens; talk about emotions and managing social media; and discuss challenges they face. Daughters came along to the last session and joined in the fun learning.

*Play and Learning to Socialise (PALS):* This five-week pre-kindergarten program is designed for parents and children in the year before they start kindergarten. Julie Cooper from CLAN and staff from the school jointly conducted PALS during term 4.

## Partnerships

Malvern Springs Primary School has formed positive partnerships with external agencies including WANSLEA and Helping Minds who operate effective mental health and well-being programs at the school. WANSLEA has successfully run the COPMI Program. A child focused, family centred, strengths based and recovery oriented program that aims to support children of parents with mental illness. WANSLEA also support the school through the presentation of the SKIPS program for Year Five students. This program aims to give students an understanding of mental health and illness.

Helping Minds provides weekly one on one support and counselling to students who are experiencing difficulties in their lives, or require early intervention as they are at risk of developing a mental health issue.

## Out of School Care

An out of school care and school holiday service, run by OSHClub, is held onsite at Malvern Springs Primary School. This service is well patronised by families at the school.



## Focus Area: Communications and Partnerships

### Parents and Citizens Association

The Malvern Springs P&C is a small, dedicated group of hard working parents who continue to work tirelessly to support our school. 2021 saw a significant increase in monies raised due to efforts of this amazing team. Total raised: \$16172.

This is a significant increase on the previous year.

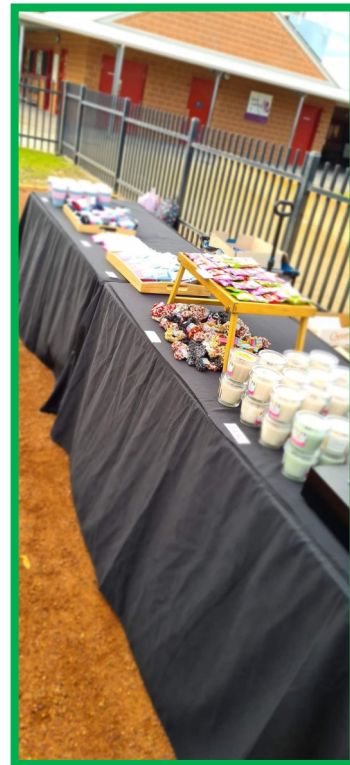
The P&C held a number of events to raise funds for our school:

- Glow disco
- Color Run
- Mother's and Father's Day stalls
- Winter raffle
- Bake sale at the faction carnival

The proceeds from these events went towards all areas of the school including; purchasing Reading Eggs licences for each student, Faction Carnival medals and funding half the cost of the Year 6 camp bus.

In addition to raising funds directly for the school, we held a free dress day with proceeds going to Fostering Hope, a local charity supporting local foster families.

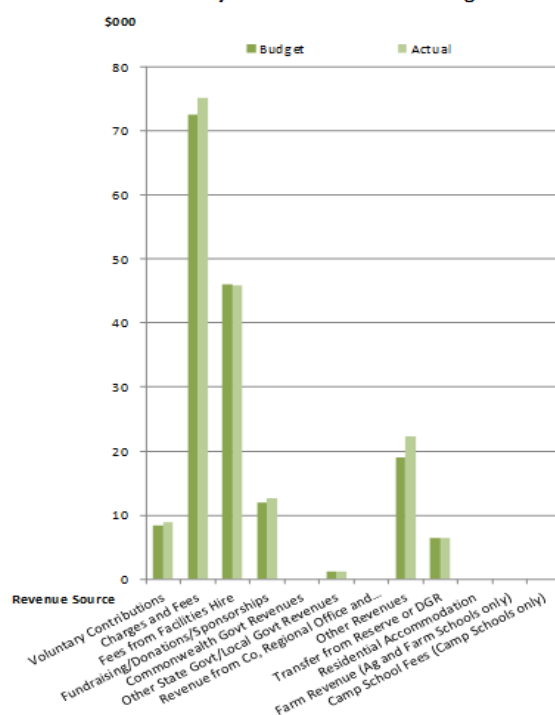
Once again The Professionals sponsored a Most Improved Award at each assembly. We thank parent Matthew Jones for his generosity in arranging this ongoing sponsorship.



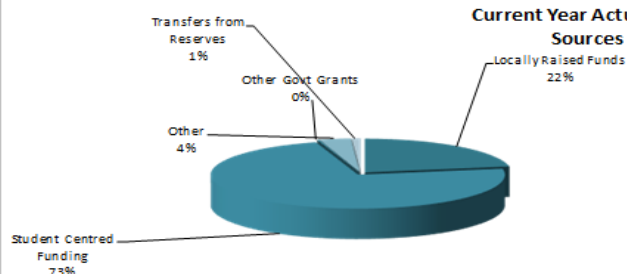
# **Malvern Springs Primary School** Financial Summary as at 15 February 2021

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 8,364.00	\$ 8,800.25
2	Charges and Fees	\$ 72,627.00	\$ 75,210.03
3	Fees from Facilities Hire	\$ 46,055.00	\$ 45,839.56
4	Fundraising/Donations/Sponsorships	\$ 11,979.00	\$ 12,616.16
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,100.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 19,000.00	\$ 22,232.27
9	Transfer from Reserve or DGR	\$ 6,344.00	\$ 6,344.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	<b>Total Locally Raised Funds</b>	<b>\$ 165,469.00</b>	<b>\$ 172,142.27</b>
	<b>Opening Balance</b>	<b>\$ 96,166.88</b>	<b>\$ 96,166.88</b>
	<b>Student Centred Funding</b>	<b>\$ 469,751.33</b>	<b>\$ 470,101.33</b>
	<b>Total Cash Funds Available</b>	<b>\$ 731,387.21</b>	<b>\$ 738,410.48</b>
	<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Funds Available</b>	<b>\$ 731,387.21</b>	<b>\$ 738,410.48</b>

**Locally Generated Revenue - Budget vs Actual**

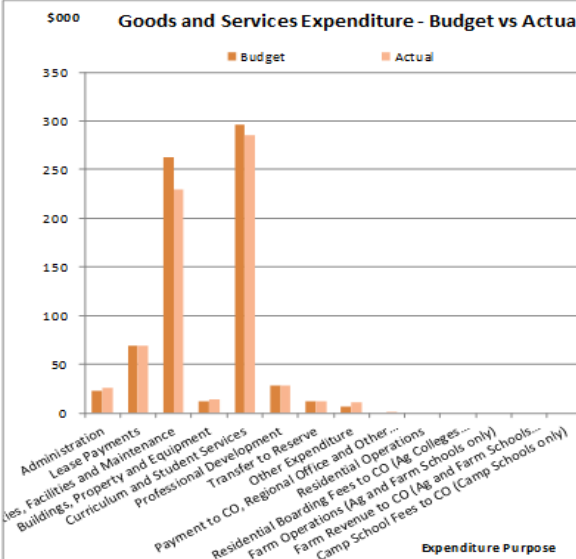


**Current Year Actual Cash Sources**

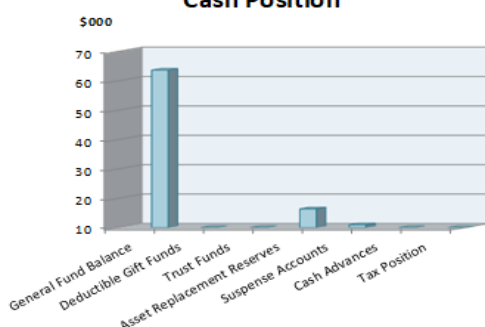


	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 22,921.00	\$ 26,365.08
2	Lease Payments	\$ 68,574.00	\$ 68,515.62
3	Utilities, Facilities and Maintenance	\$ 262,596.00	\$ 229,462.84
4	Buildings, Property and Equipment	\$ 11,488.28	\$ 14,172.19
5	Curriculum and Student Services	\$ 295,854.72	\$ 284,865.18
6	Professional Development	\$ 28,000.00	\$ 27,940.64
7	Transfer to Reserve	\$ 11,863.00	\$ 11,863.00
8	Other Expenditure	\$ 6,388.00	\$ 10,692.09
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ 909.86
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 707,685.00</b>	<b>\$ 674,786.50</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Expenditure</b>	<b>\$ 707,685.00</b>	<b>\$ 674,786.50</b>
	<b>Cash Budget Variance</b>	<b>\$ 23,702.21</b>	

**Goods and Services Expenditure - Budget vs Actual**



**Cash Position**



**Cash Position as at:**

<b>Bank Balance</b>	<b>\$ 79,410.58</b>
<b>Made up of:</b>	
1 General Fund Balance	\$ 63,623.98
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 16,370.00
5 Suspense Accounts	\$ 10,966.60
6 Cash Advances	\$ (400.00)
7 Tax Position	\$ (11,150.00)
<b>Total Bank Balance</b>	<b>\$ 79,410.58</b>



## **Endorsement**

The 2021 Annual School Report has been endorsed by the Malvern Springs Primary School Board.

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Ian Hutchinson

Board Chair

Date: \_\_\_\_\_

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Penny Reynolds

Principal

Date: \_\_\_\_\_

