



# Malvern Springs

PRIMARY SCHOOL

## Homework Guidelines

EFFECTIVE: FEB 2021

# Homework Policy K to 6

## Rationale

The guidelines take into account the needs of the students and the stage of their development, and, in addition, the context of the school.

Homework:

- Assists students by fostering positive, lifelong learning habits and providing them with an opportunity to be responsible for their own learning
- Helps students to develop organisational and time management skills, self-discipline and skills in sourcing and using resources out-of-school
- Can support higher levels of student achievement by reinforcing skills and concepts learned at school
- Relates directly to the learning and teaching programs and is appropriate to the needs of a student's year level

In partnership with the school, parents and carers should encourage and establish homework patterns from early primary school through year 6.

Teachers advise parents of homework expectations at the beginning of the school year during year level Parent Information sessions.

Homework guidelines will be available for families at enrolment and on the school website.

## Principles

Homework should

- Be set with reasonable time for family, recreational, cultural and employment pursuits
- Not be reliant on high levels of parental assistance
- Avoid complete dependence on resources that are not readily available at home
- Be consistently applied and monitored
- Not be set in preparation for the anticipated time commitment of homework in future years. This is not, in itself, a reasonable basis for setting homework
- Not be used as a form of punishing students

## Implementation

The priority for Homework at **Malvern Springs Primary School** is **Reading** in all year levels K-6. Reading includes an adult reading to a student, students reading to their parent/carer and students reading independently.

Year Level	Type of Homework
<b>Kindergarten &amp; Pre-Primary</b>	Parents read to their child regularly, leading to Home Reading when appropriate High Frequency Words Citizenship Activities*
<b>Years 1 &amp; 2</b>	Home reading Spelling lists / High Frequency Words Basic Facts Citizenship Activities*
<b>Years 3 &amp; 4</b>	Home reading Spelling Lists / High Frequency Words Multiplication Tables Citizenship Activities* Specific Event Projects (occasional)
<b>Years 5 &amp; 6</b>	Home reading Multiplication Facts Citizenship Activities* Specific Event Projects / Reviews

\*Citizenship Activities – To support resilience and independence – age appropriate life skills, eg. washing dishes, cleaning bedrooms, helping out at home.

The above Homework tasks are to be used as a guide – teachers discuss in more detail at year level Parent Information sessions held at the beginning of each school year.

## **Responsibilities**

The following is an outline of each stakeholder's responsibilities:

### *Student*

- Be responsible for returning homework as required
- Seek assistance or clarification from their teacher as required
- Routinely use their homework diary/folder

### *Parent*

- Provide a time and place for children to complete their reading and homework.
- Encourage effort and attempts to develop resilience

### *Teacher*

- Inform parents of homework requirements at the start of the year
- Provide consistent year level homework
- Provide feedback to parents and students on homework completion
- Provide information on resources or websites to assist learning (where applicable)